



Dyslexia Foundation of Memphis

Spring Saturday School Begins

What A Great Way to Start A New Year!

Our Annual Meeting Report

Saturday, April 13, 2013 is the date set for our Annual Meeting. What is the Annual Meeting you ask? Well, it is the night that we all come together for fun, food, fellowship and “finds”. On April 13, 2013 the Dyslexia Foundation will have a dinner, an election of officers, a program and a silent auction. We need your help to decide what we should have for dinner and what you would like for the program. Email your suggestions to webmaster@memphisdyslexia.org and let us know what you would like. There are no promises that we will use your suggestion but you never know. We need your help not only to choose “what’s for dinner” and “what are we going to hear” but especially to donate items for the silent auction. This is the only fundraiser we have each year and the proceeds from this help to keep our tuition down for everyone. So sometime when you visit a business you frequent, ask them if they would make a gift certificate donation to the Foundation for our Annual Meeting. We will be glad to furnish a letter for them and we are a 504 (C) 3 non-profit organization. Also if you have some gifts sitting around the house that are just not quite you, we are a wonderful “re-gift” opportunity for you to donate those less than desirable gifts to a great cause. It is amazing how thrilled others are to bid on something you thought was useless. Remember, one man’s junk is another man’s treasure. And,

Annual Meeting—(Continued on page 5)

Thoughts from the Prez

A belated wish that you had a Merry Christmas and will have a safe and prosperous New Year and a hope that 2013 will be a wonderful year for us all.

Our Fall Program was great and ended with 6 students receiving Perfect Attendance Awards and 3 students completing books and receiving a medallion or trophy. Our students are usually success deprived which means any recognition for academic success means so much more to them than a regular student who gets accolades on a regular basis. I’m lucky because I am in the front of the room and I get to see the children’s faces as I call out their names. Plus, I get to give them their reward for finishing an entire book. The younger students are so eager that they can barely contain themselves. They show their excitement in all the usual ways, being antsy and somewhat giddy. But what is really amazing are the older students. They have

had to learn how to hold in disappointment and along with the disappointment hold in the excitement also. The older students try so hard to display no “tells” at all. They sit quietly and don’t smile. They show no emotion at all. But, when their name is called they just cannot stand it, they cannot hold back a timid smile and there is a brightness in their eyes that seems to say “Is this really for me? Did I do something good?” then before you know it their faces change and their eyes are shining brightly and their smiles are coming through too!

Prez (Continued on page 2)

Dyslexia Foundation of Memphis

January 12, 2013

Volume 13, Issue 1

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Spring 2013

Supervisors Day	Jan 5
New Parents Meeting	Jan 17
Application Deadline	Jan 19
Tutor Workshop	Jan 19
Student’s First Day	Jan 26
Spring Break	TBD
Easter (Holiday)	March 30
Annual Meeting	April 13
Student’s Last Day	April 28

Summer 2013

Supervisors Day	June 1
Application Deadline	June 13
New Parents Meeting	June 11
Tutor Workshop	June 13 & 14
Student’s First Day	June 17
July 4th Holiday	July 4
Student’s Last Day	July 12

We Don't Want To Loose You!



The post office will not send out your change of address after just a few months. So keep us in the information loop by returning this form; or you may e mail us at caincarson@memphisdyslexia.org.

In the meantime, you may miss receiving two or three news letters.

Name _____

Address _____

City State Zip

Tear off this part of the page and mail to the Dyslexia Foundation of Memphis.

P.O. Box 240792
Memphis, TN 38124

Our foundation does so much more than just teach our children. Of course that would be enough, but we also teach them to feel good about themselves. Reading, math, auditory discrimination and creative writing are all important and our children really need to learn them all, but without a good self-esteem, they are of little value. How does our program teach self-esteem? This is a question I have asked myself for years. If only I knew the answer! If I could bottle the ability to have good self-esteem, I could sell it and raise millions of dollars for the Foundation; but like most good things it is something that individuals must do for themselves, given the proper environment. Why the Saturday School environment of course! So when you are lying all snug in your beds, dreaming of sugar plums dancing, next Saturday morning...then throw back those covers, jump out of bed and remember we are making great citizens for a better tomorrow. Strong, compassionate, self-reliant, and smart citizens to take us into the next decade. But to complete this mission we need your help. Help by giving your time and by using your talent. We need your help to tutor and most of all care. To care about your child and to care about all our students because without your help and your caring, our Foundation cannot continue to meet the needs of our wonderful students. Should you find some extra money lying around that you can spare, remember donations are tax deductible and cheerfully appreciated and greatly needed.

God Bless you all - I hope to see each of you on Jan 19th.
The Prez

Wish List

Here is a list of items that were requested by the Program Directors. Some are just wishes others are needed. If you have any of the following items or know of a company that will donate them please do so. Thanks "The Staff"

Help, we especially need your help in replenishing the store room supplies. If you would like to give a donation of snack food, or toys to the "store", we would sure love to receive them. We need snack foods like:

Pretzels Golden Fish popcorn
Crackers apples **Toys for the Store**

We **REALLY** need toys, games or puzzles which are used for rewards in our store where the students may redeem their tokens for toys.

We need your help.— Thanks

Do You Have An E-Mail Address?

Would you like to save the Foundation some money and get your newsletter sooner? We have realized after much prodding that it is very cost effective to have the News Letter sent to those members who are into e-mailing by using e-mail instead of snail mail. So E-mail us your address and we will e-mail you the next news letter. You can even e-mail us your application if you want to...My aren't we becoming techies.

Thanks

Please send an e mail request to:
webmaster@memphisdyslexia.org

An acknowledgment will be sent confirming your request as quickly as possible.

While we try to teach our children all about life,
Our children teach us what life is all about.
~Angela Schwindt

2013 Paid Members

Congratulations... You remembered... These *smart* people remembered that dues are due the first of *each year* and they are current paid members! Is your name here or did you forget? No problem you can send a check for \$20.00 or more to either:

Karen Carson

7532 Hatch Circle
Arlington, TN 38002

The Dyslexia Foundation

P.O. Box 240792
Memphis, TN 38124

.... and pay your dues today. Dues makes it possible for us to send you Our Dyslexia Newsletter and other mailings during the year

Carson, Cain & Karen
May, Brenda

Perry, George & Rachel
Smith, Greta

Vining, Ann
Wolfe, Ann & Bob

Let's work together to make our list of paid members grow and GROW! (If you have sent in your check and your name is not here, please let us know — Errors do happen

20 Tips to Promote Positive Self-esteem

by Richard D. Lavoie, M.A., M.Ed.



A dynamic relationship exists between self-esteem and skill development. As a child improves in self-esteem, his academic competence increases. And as that competence increases, his self-esteem improves. The caring and concerned caregiver must come to realize that positive self-esteem is both a prerequisite and a consequence of academic success. Here are 20 tips to help foster a child's self-esteem:

- 1) Value each child as an individual with unique strengths, needs, interests and skills.
- 2) Focus on the child's strengths. Emphasize and celebrate his "islands of competence."
- 3) Reject the child's behavior, but never reject the child. Use affectionate terms and nicknames when scolding ("Your room is a mess, honey. Now turn off the TV and make your bed.").
- 4) Remember that sincere interest can be more effective and meaningful than praise. Demonstrate a genuine interest in her activities, hobbies, etc.
- 5) Establish realistic, achievable goals for your child. Anticipate success.
- 6) Avoid using sarcasm with kids - children with language problems often misinterpret it.
- 7) When discussing an issue or a problem, avoid bringing up past difficulties.
- 8) Never compare one child to another.
- 9) Help the child develop decision-making and problem-solving skills.
- 10) Understand that mistakes are an inevitable (and valuable!) part of any learning experience. Use these as an opportunity to teach and assist.
- 11) Divide large tasks into smaller, manageable ones. This will ensure success, mastery,

Self-esteem(Continued on page 7)

Graduates from Books

The following student completed a book during the Fall Semester:

Book A

Naomi Hutchins **Calab Mason**
Kelcey O'Neal

Book B

When a student finishes a book they receive their choice of a trophy or a medallion at an award ceremony on the last day of school. These awards can be engraved for just a few dollars. We have an agreement with First Place Trophies to engrave these awards for a discounted price. Therefore should you wish to have the award your child chose engraved take it to 1st Place Awards, 377-9214 and be sure to tell them to give you the Dyslexia Foundation discount.

Perfect Attendance

A big salute goes out to the students who did not miss any Saturdays during the entire Fall 2012 semester! Thanks for your dedication to the Foundation.

Sydney Hendricks **Victoria Wakefield**
Jacob McGuire **Razak Williams**
Jeremiah Seals **Biranna Woodruff**

**FEW THINGS OFFER GREATER RETURN
ON LESS INVESTMENT THAN PRAISE.**

Bill Walsh, NFL Hall of Fame Coach

**Would you like to see your name
in print?**

We need guest columnists to contribute articles for the newsletter. No professional writing experience necessary, just a desire to share your experience with others. You can either snail mail it or e-mail it to me at cain.carson@memphisdyslexia.org

STRESS! With the Christmas season just ending and the last half of the school just beginning, I thought this little story sent to my by Paula Landrum was quite appropriate.

A young lady confidently walked around the room while leading and explaining stress management to an audience; with a raised glass of water, and everyone knew she was going to ask the ultimate question, 'half empty or half full?'she fooled them all..."How heavy is this glass of water?" she inquired with a smile.

Answers called out ranged from 8 oz. to 20 oz.

She replied, "The absolute weight doesn't matter. It depends on how long I hold it. If I hold it for a minute, that's not a problem. If I hold it for an hour, I'll have an ache in my right arm. If I hold it for a day, you'll have to call an ambulance. In each case it's the same weight, but the longer I hold it, the heavier it becomes." She continued, "and that's the way it is with stress. If we carry our burdens all the time, sooner or later, as the burden becomes increasingly heavy, we won't be able to carry on."

"As with the glass of water, you have to put it down for a while and rest before holding it again. When we're refreshed, we can carry on with the burden - holding stress longer and better each time practiced. So, as early in the evening as you can, put all your burdens down. Don't carry them through the evening and into the night... pick them up tomorrow.

Whatever burdens you're carrying now, let them down for a moment. Relax, pick them up later after you've rested. Life is short. Enjoy it and the now 'supposed' stress that you've conquered!"

Accept the fact that some days you're the pigeon, and some days you're the statue!

Always keep your words soft and sweet, just in case you have to eat them.

Always read stuff that will make you look good if you die in the middle of it.

If you can't be kind, at least have the decency to be vague

If you lend someone \$20 and never see that person again, it was probably worth it.

It may be that your sole purpose in life is simply to serve as a warning to others.

Never buy a car you can't push.

Never put both feet in your mouth at the same time, because then you won't have a leg to stand on.

Nobody cares if you can't dance well. Just get up and dance.

Since it's the early worm that gets eaten by the bird, sleep late.

The second mouse gets the cheese.

Stress (Continued on page 5)

best of all, any items you donate are tax deductible. Win, win, win, win...you get a tax deduction, clean out your closet, don't have to go through the hassle of a garage sale and help the Foundation all at the same time.

The next thing is to mark your calendar for April 13 and show up for the fun, food, friendship, and finds. You can enjoy a dinner you don't have to cook or clean up after. Enjoy getting together with other parents of dyslexic children, share stories and think, "and I thought my child was bad, boy am I lucky". This part always makes me appreciate my own children because other people's problems always seem worse than mine. We will also have an inspiring program for you to enjoy.

We hope to see you at 6:00 pm on Saturday, April 13 in the dining hall at St. Benedict at Auburndale High School to support the Foundation and our students.

Children seldom misquote. In fact, they usually repeat word for word what you shouldn't have said.

Stress (Continued from page 4)

When everything's coming your way, you're in the wrong lane.

Birthdays are good for you. The more you have, the longer you live.

You may be only one person in the world, but you may also be the world to one person.

Some mistakes are too much fun to make only once.

We could learn a lot from crayons. Some are sharp, some are pretty and some are dull. Some have weird names and all are different colors, but they all have to live in the same box.

A truly happy person is one who can enjoy the scenery on a detour.

Have an awesome day and know that someone has thought about you today.

Save the earth...It's the only planet with choco-

EDUCATIONAL WEB SITES

Listed below are several interesting web sites. Each has a great deal of information covering many areas of the LD community. If you need information or have a question more than likely one of these sites has the answer.

Get Ready to Read!

1. An early literacy program from the National Center for

Learning Disabilities designed to bring an easy-to-use screening tool to parents and early childhood professionals and to ensure that every child becomes a successful reader. The site also includes free activity cards and online games. *For more information, go to:*

<http://www.getreadytoread.org>

2. Tips for Parents of Preschoolers - Provides a one-page printable guide from Reading Rockets about how parents can help their preschoolers prepare for reading. *For more information:*

http://www.pbs.org/launchingreaders/pdfs/tips_1.pdf

3. Things to Print from Between the Lions - Contains pictures to color, numbers and letters, stories, books and bookmarks. *For more information:* <http://pbskids.org/lions/printables/>.

4. Early Readers - Provides a feature which allows people to hear how a typical early reader sounds. *For more information:*

<http://www.pbs.org/parents/issuesadvice/talkingandreading/literacyupdates/readingdevelopment/kindergarten.html>

5. Talk about Reading - Provides parents with research-based advice on preparing young children to learn to read. *For more information:*

<http://www.readingrockets.org/article.php?ID=38>

6. Reading Guide - Contains information about reading in both English and Spanish. *For more information:*

<http://www.latimes.com/extras/readingby9/parentguide/>

7. The National Reading Panel - Presents information on over two year's worth of research and hearings. *For more information:*

<http://www.nationalreadingpanel.org/>

8. Preventing Reading Difficulties - Offers the full text of a report from the Committee on the Prevention of Reading Difficulties in Young Children. *For more information:*

<http://www.nap.edu/html/prdyc/>

Taken from the NCLD News Letter at www.ld.org

Wow! I've seen this with the letters out of order, but this is the first time I've seen it with numbers.

Good example of a Brain Study: If you can read this OUT LOUD you have a strong mind.

And better than that: Alzheimer's is a long, long, ways down the road before it ever gets anywhere near you.

7H15 M3554G3
53RV35 7O PR0V3
H0W 0UR M1ND5 C4N
D0 4M4Z1NG 7H1NG5!
1MPR3551V3 7H1NG5!
1N 7H3 B3G1NN1NG
17 WA5 H4RD BU7
N0W, 0N 7H15 LIN3
Y0UR M1ND 1S
R34D1NG 17
4U70M471C4LLY
W17H 0U7 3V3N
7H1NK1NG 4B0U7 17,
B3 PROUD! ONLY
C3R741N P30PL3 C4N
R3AD 7H15.
PL3453 F0RW4RD 1F
U C4N R34D 7H15.

To my 'Selected' strange-minded friends:

If you can read the following paragraph, pass it on to your friends. Only great minds can read this. This is weird, but interesting!

If you can raed this, you have a sgtrane mnid, too.

Can you raed this? Olny 55 plepoe out of 100 can. I cdnuolt blveiee that I cluod aulaclty uesdnatnrd what I was rdanieg. The phaonmneal pweor of the hmuan mnid, aoccdrnig to a rscheearch at Cmabrigde Uinervtisy, it dseno't mtaetr in what oerdr the lteres in a word are, the olny iproamtnt tihng is that the frsit and last ltteer be in the rghit pclae. The rset can be a taotl mses and you can still raed it whout a pboerlm. This is bcuseae the huamn mnid deos not raed ervey lteter by istlef, but the word as a wlohe. Azanmig huh? Yaeh and I awlyas tghuhot slpelng was ipmorant! If you can raed this forwrad it

Confessions of an LD Child

I am a learning disability child.

I number one out of every ten children in the school system.

I look the same as everyone else in my classroom.

I am not blind; yet my eyes do not tell me correctly what I see.

I am not deaf; but my ears often distort the information I hear and I cannot rely on them.

I am not physically handicapped; but my coordination is often so bad that I cannot hit a baseball, ride a bike or write with a pencil.

My parents often think that I am lazy because I cannot produce the work that my I.Q. indicates that I should be able to do.

My teachers call me a behavior problem because I cannot sit still for very long and I am distractible in class.

My classmates think that I am dumb because I cannot read or write or do math problems.

I am a misfit in society, for succeeding depends on academic skill and these are the areas in which I cannot achieve.

I am lonely because I often shy away from those who soon know about my school failure and call me "retard."

I choose younger children to play with so that I do not have to compete with them.

My self-esteem is very low...I am afraid to try new tasks after a while because I have failed so much in the past.

I often withdraw into my little shell or act out my hostility trying to tell everyone how unhappy I am. But not many people understand that that's why I act the way that I do.

My future is dismal...If I do not get help, I am a likely candidate for dropping out of school before I am sixteen.

I am a potential juvenile delinquent because I must be accepted by someone; and if the someone is the wrong crowd, then I will choose to join those who will accept me.

I am destined to a trade school even though my I.Q. may exceed 140 because to get into college you must be able to read and write.

I must spend my lifetime in a job that I dislike and a future that is limited because no one reached me soon enough.

I am the boy next door who stays to himself.

I am the girl in Sunday School class who cried when you asked her to write a verse from the Bible.

I am the Boy Scout who dropped out of the troop when he had to read from the Boy Scout Manual.

I am a learning disability child

Who can I turn to for help?

Source: Accotink Academy

Springfield, VA 22152

Being a tutor for the Foundation often seems an unappreciated task. As a tutor, it is a lot of hard work and very little pay. Being a parent in the program often seems even less rewarding. Not only do you have to tutor but, you also have to pay for that privilege. Your dedication and hard work is a chance to be successful as well as significant. The difference between the two is that when you die, success comes to an end. But when you are significant, you continue to help others be successful long after you are gone. Significance lasts many lifetimes. That's why when I look back over the years spent in the Foundation I see so many lives that have been changed. And that's never going to be un-appreciated. Not well paid, but not unappreciated

and retention.

- 12) Maintain a file of his academic work. Use this to demonstrate his progress and development when he is feeling down.
- 13) Encourage him to maintain "collections" (e.g., baseball cards, stamps, rocks, etc.). This allows him to be the resident expert on a topic.
- 14) If she does not participate in team sports, promote individual sports (e.g., skiing, golf, swimming). This will provide opportunities for success, exercise, and peer interaction.
- 15) Communicate your confidence in the child **and** in her future.
- 16) Permit and encourage the child to follow the normal fads of his peer group (e.g., clothing, music). This will enhance his acceptance at school and in the community.
- 17) Emphasize the positive aspects of her behavior or performance, even if the task was not completely successful. Reward direction, not perfection.
- 18) Anticipate that the child will have plateaus, failures, backslides, setbacks, and regressions. Support and encourage him at these times. Kids need love most when they deserve it least!
- 19) Look for opportunities to offer him choices to allow him to practice decision-making skills.
- 20) Never, ever, communicate disappointment to your child. The disappointment of an adult may be too great a burden for a child to carry.

Remember:

- Your child's self-esteem will be determined by the conditional acceptance that he receives from others - and the unconditional acceptance that he receives from you and
- Your child's self-esteem will be determined by success and progress in four areas:
 - Social (acceptance, friendships)
 - Competence (in a skill area)
 - Physical (clothing, attractiveness)
 - Character (effort, generosity, etc.)

Emphasize, recognize and reinforce all four areas!

© Richard Lavoie, 2002

A Great Fund Raising Opportunity

For the past few years, The Dyslexia Foundation has received a check just for some of our members using GoodSearch.com to search on the internet? Just think how much we could raise if everyone started using www.GoodSearch.com on a regular basis.

GoodSearch.com is a Yahoo-powered search engine that donates half its advertising revenue, about a penny per search, to the charities its users designate. Use it just as you would any search engine, get quality search results from Yahoo, and watch the donations add up!

If you shop online, GoodShop.com is a new online shopping mall which donates up to 37 percent of each purchase to the Foundation! Hundreds of great stores including Target, Gap, Best Buy, ebay, Macy's and Barnes & Noble have teamed up with GoodShop and every time you place an order, you'll be supporting the Foundation.

Just go to www.goodsearch.com and be sure to enter Dyslexia Foundation of Memphis as the charity you want to support. And, be sure to spread the word! This is a great way to support the Foundation and there is no effort involved. Just remember to always use GoodSearch.com, and designate the Foundation whenever you are searching

The Dyslexia Foundation of Memphis

Dear Parents and Tutors:

We are again planning a 12 week spring program. It will be conducted on Saturdays from 8:30 a.m. to 12:30 p.m. The program will run from **Saturday, January 26 to Saturday, April 27, 2013** at St. Benedict at Auburndale High School (SBA), 8250 Varnavas Dr., Cordova, TN 38016.

Workshop, which is mandatory for all personnel, will be held Saturday **January 19, 2013**, from 8:30 a.m. to 2:30 p.m. at St. Benedict at Auburndale School **BRING A LUNCH!!!!**

The Dyslexia Foundation's own language curriculum is used for instruction. Students **MUST** take part in the full curriculum for the entire 12 week period.

The following policies must be understood by all who apply to the program -- as tutors or students:

1. Anyone who is having difficulties in reading or has been tested will be accepted as students. Please contact a Director if you have questions about being accepted.
2. Unexcused absences by anyone (students and/or personnel) can result in dismissal from the program and all future Foundation programs. Illness is the only acceptable reason for absence. Any other excuse must be cleared before the absence by the board or the Directors.
3. All tutors must exceed sixteen years of age.
4. All participants must be current members of The Dyslexia Foundation of Memphis. Dues are \$20.00.
5. A certain dress code will be observed by everyone.
6. ALL WORKSHOPS ARE MANDATORY FOR ALL PERSONNEL.
7. All personnel must fulfill all obligations as set forth in the application contract.

Please apply for the subject you prefer to tutor, math or Language. New parent-tutors apply only for reading. The following areas require tutors:

1. Reading (All tutors tutor Language)
2. Math

Workshops and daily staff meetings will provide instruction in the use of the materials. Supervision will be given over all areas of instruction.

The tuition is \$180.00 with a \$25.00 registration fee for a total of \$205.00 per student provided a tutor is provided. The entire amount is due by the student's first Saturday unless other prior arrangements are made with the program directors. Fees cannot be refunded. Remember parents who are going to tutor must apply.

All applications must be returned before January 19, 2013. If you are unable to meet this deadline please call and notify the Director of your intentions. Neither students nor tutor applications will be accepted after that date unless verbal approval has been made. An exception will be made for new families who were tested during the Fall 2012 semester or are new to the program.

If you have any additional questions, please contact the director before the application deadline.

SEND APPLICATIONS TO:
Dyslexia Foundation of Memphis
7532 Hatch Circle
Arlington, TN 38002

Sincerely,
Karen Carson
337-8731

WAIVER OF LIABILITY

In partial consideration of the willingness of St. Benedict at Auburndale and the Catholic Diocese of Memphis to allow its facility to be used by The Dyslexia Foundation of Memphis, of which my child is a participant, the undersigned parents or guardians of the child(ren) listed below, acknowledge that St. Benedict at Auburndale and the Catholic Diocese of Memphis shall be free from all liabilities and claims for damages and/or suits for or by reason of any injury or injuries to me, my child(ren), or property, from any cause or caused whatsoever while in or upon the campus of St. Benedict at Auburndale during any and all functions of The Dyslexia Foundation of Memphis held on said premises.

I further agree to indemnify and hold harmless St. Benedict at Auburndale and the Catholic Diocese of Memphis from all liabilities, charges, expenses (including counsel fees) and cost on account of or by reason of any such injuries, liabilities, claims, suits or losses however occurring or damages growing out of same.

Children: _____

Signed this _____ day of _____, 2013

Parent or Guardian _____

RELEASE

I, individually, (and/or as parent, and/or guardian of the named minor) for and in consideration of the acceptance of my application to enter and my receiving permission from The Dyslexia Foundation of Memphis, hereinafter called "Foundation", to participate in the succeeding Dyslexia Summer and/or Saturday School, do hereby release, remise, waive, surrender and forever discharge The Dyslexia Foundation of Memphis together with all of their officers, agents, officials, directors, supervisors, tutors and employees, collectively hereinafter called "Foundation", from any and all liability, claims, demands, actions, or causes of action whatsoever arising out of or related to any injury, illness, loss or damage, including death, relating to participation in the succeeding Dyslexia Summer and/or Saturday School.

I further agree that in the event of any injury or emergency requiring medical attention that if I am assisted by the Foundation in receiving treatment and willingly accept such treatment that I will in no way hold the Foundation responsible for the consequences of my treatment of any problem resulting there from, whether administered by the Foundation or a third party called by the Foundation. Should I become unconscious or unable to give my consent for medical treatment and it becomes necessary for the Foundation to render assistance or have a third party administer medical treatment, I agree not to hold the Foundation responsible for the consequences of my injuries or any claims, losses or damages arising there from. I further agree that I will be responsible for any medical bills incurred in my treatment, and will not hold the Foundation responsible therefore.

Student(s) and/or Tutor(s) name(s): _____

Signature of parent(s) if under 18: _____ Date: _____

Dyslexia Foundation of Memphis

Spring Student Application

I wish to enroll:

Name _____ Birth Date ___ / ___ / ___ Sex ___ Grade ___

School _____ Dominant Hand _____ Glasses Yes / No

Name _____ Birth Date ___ / ___ / ___ Sex ___ Grade ___

School _____ Dominant Hand _____ Glasses Yes / No

Parents Name _____ Telephone (____) _____

Address _____ ZIP _____

E Mail Address _____

My child has permission to be given (if needed): Tylenol Yes / No

Please list any allergies or other medical information that might be needed:

Has your child been tested and recommended for admission into this program? _____

If so, Where? _____ When? _____

Are you a current member of the Dyslexia Foundation? Yes / No If not, please enclose a separate check for dues (\$20.00). Make this check payable to: Dyslexia Foundation of Memphis.

Cost is: Tuition \$180.00, Registration Fee \$25.00 for a total of \$205.00 Per Child provided a tutor is supplied. The entire amount is due by the student's first Saturday unless other prior arrangements are made with the program directors. Fees are not refundable.

Make checks payable to: Dyslexia Foundation Programs. Mail to:

Dyslexia Foundation of Memphis
7532 Hatch Circle
Arlington, TN 38002

Signature of Parent and/or Guardian _____

___ Return Applications by Specified Deadline ___

Notice of Nondiscriminatory Policy as to students: The program admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students in the program. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, or other programs.

Emergency Daytime Number _____

Dyslexia Foundation of Memphis
Spring Tutor Application

Name _____ Social Security # _____
(Last) (First) (Middle)

Address _____
(Street) (City) (State) (ZIP + 4)

Telephone (_____) Date of Birth ____ / ____ / ____ Sex _____

E Mail Address _____

Please describe any previous experience working with children: _____

Are you a current member of the Dyslexia Foundation of Memphis? _____
If not, please enclose a check for dues (\$20.00). Make checks payable to: Dyslexia Foundation of Memphis.

Please read carefully before signing:

I hereby make application for employment as a tutor in the Dyslexia Foundation of Memphis program. I understand that I am required to attend all training workshops without compensation. This application, if accepted, is binding only as long as I perform satisfactory service as a tutor. If I do not meet the requirements for attendance and services, a loss of pay will result. Hired tutors will be paid by the day at monthly intervals.

Signature of Applicant: _____ Date _____

I have tutored: Math _____ Language _____
 Social Studies _____ Social Values _____
 Auditory _____ Small Group Reading _____
 None of the above _____

=====

The following is for hired tutors only: Please list two references.

Name _____

Address _____ Telephone _____

Name _____

Address _____ Telephone _____

To be read and signed by parent of tutors under 18 years of age:

I hereby agree to support my child in his/her commitment to the Dyslexia Foundation. I am aware that this is a one-to-one tutoring situation and that he/she is required to be present every day.

Signature of Parent or Guardian _____
Return Applications by Specified Deadline

Cook Book Order Form
To order by phone call 337-8731

Name: _____ Phone: _____

Address: _____

City: _____ State: _____ ZIP: _____

Qty	Description	Size	Price	Total
	Classic Dyslexia Foundation Cook Book		\$12.00	
	"See What It's Done For Me" T-Shirt		\$12.00	
	"Famous Dyslexics" T-Shirt		\$12.00	
	"Famous Dyslexics" Apron		\$12.00	
	"Famous Dyslexics" Tote Bag (18" X 16")		\$12.00	
	Please include \$3.00 per item for S & H			
		Total Due		

If you order 3 or more items, they are \$10.00 each

To view any of the items, please check our website, www.memphisdyslexia.org

THANK YOU FOR YOUR SUPPORT

Dyslexia Foundation
of Memphis
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Memphis, TN 38124